

Action-Oriented Approach

The DJ DELF Kit and the Action-Oriented Approach to learning seek to provide opportunities for language acquisition via communication and social interaction. Learners listen, speak, read and write while working through creatively designed, authentic, lifelike situations. Whether ordering and eating at 'Café DELF,' bargain hunting and purchasing goods at the 'Grand Magasin' or navigating the streets of DJ DELF's city to meet new people, students are always immersed into the integration of language practice and realistic situations.

Considerations are made for cultural and social contexts in each specific situation. Learners develop skills to apply their learning to precise goals of specific, everyday tasks in French. A gradual release of language acquisition is seamlessly scaffolded. Students experience the vocabulary and expressions via the songs, videos, and activities that accompany each life aspect in the DJ DELF Kit. Then, listening, speaking, reading and writing occur through the skits with interchangeable vocabulary and lifelike tasks. Here are just some of the action-oriented tasks* that are modeled by the teacher and practiced by students in groups, pairs, and individually.

*Please note that many of these action-oriented tasks cross multiple skill categories.

Skills Category	Action-Oriented Tasks
Spoken Production	<ul style="list-style-type: none"> -Introducing oneself and sharing information about life, home and habits. -Ordering in person or by phone, goods for self, friends or family. -Asking for directions or for assistance in different social and cultural contexts -Using technology to practice making cell phone calls or to leave voice messages -Being able to clearly state and defend ones point of view in conversation or debate -Sharing ones future goals, plans and aspirations
Spoken Interaction	<ul style="list-style-type: none"> -Interview friends, family and rock stars about their daily lives and routines -Conversations ranging from sharing interests to full debates on challenging issues -Asking questions to gather information or to find others with similar tastes -Live interfacing with DJ DELF himself via video chats for interviews or school concerts
Listening	<ul style="list-style-type: none"> -Meeting new people & learning about themselves, their hobbies, likes and dislikes. -Following task and map directions. -Exposure to socio-lingual differences in contexts (ex. different ways of introducing oneself) -Learning about the citizenship of friends and family in countries all over the world -Understanding choices presented to them at a store (styles, sizes, colours, quantity, etc.) or restaurant (meals, drinks, specials, spices, paying bills and tipping)
Reading	<ul style="list-style-type: none"> -Understanding texts to find specific information and understand viewpoints of others -Reading and understanding street names and signs -Deciphering the needs of specific information, registration and order forms -Use of technology is reinforced through the researching of websites, wikis and e-zines
Writing	<ul style="list-style-type: none"> -Learning to complete registration, information and order forms -Write skits, bios, songs, poems, and articles for magazines, blogs and newspapers -Technology is incorporated via practice such as text messaging, writing emails, tweeting, posting comments, inputting map coordinates and blogging -Creating detailed catalogue pages for a store and menus for a restaurant while managing the prices in dollars and/or in euros (incorporating Math literacy tasks)



BONUS! The R.A.F.T.S. sheets included with each DJ DELF Kit life aspect create hundreds of additional action-oriented possibilities for students to practice to proficiency.