

DJ DELF Dailies



The DJ DELF Dailies include a riddle of the day (Monday, Wednesday, Friday), a subject of the day (Monday, Wednesday, Friday), a Song of the Week (Tuesday), and a Photo of the Week (Thursday). All Dailies are designed to engage students in authentic, spontaneous writing and discussions in French. All recording tools (for students) and a diagnostic tool (for teachers) are included. Always done for a you, a full school year in advance, completely dated and itemized, contact info@educorock.com for information on the full year's worth of DJ DELF Dailies.

QUOI FAIRE :



Use the recording tool provided (see below: Énigme du jour). Have students think, pair and share possible solutions. Submit your suggested solutions as a class (or individually) on Twitter **@DJDELFF_Officiel** and/or on Instagram **@DJDELFF** and DJ DELF himself will often respond to you and your students. Use the hashtag **#djdelff**. Answers to the daily riddle appear with the next day's riddle.



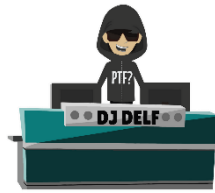
Use the recording tool provided (see below: Sujet du jour). Have students think, pair and share thoughts and opinions regarding the daily subject. Use your DJ DELF ball and lead a class discussion. Ask questions. Post your best thoughts and opinions on Twitter® **@DJDELFF_Officiel** and/or on Instagram **@DJDELFF** and DJ DELF himself will often respond to you and your students.



Every Tuesday, join us for the song of the day. Independently, or as a class, have students consider, write about & share their thoughts concerning the song on the recording tool provided (see below: Mardi musique). Post your best thoughts and opinions on Twitter® **@DJDELFF_Officiel** and/or on Instagram **@DJDELFF** and DJ DELF himself will often respond to you and your students. Check and discuss opinions posted by other students and schools. Use the hashtag **#djdelff**. Feel free to use songs not suggested by the DJ DELF Dailies. Keep the music fresh and current.



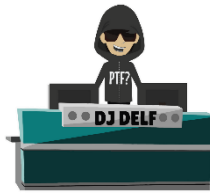
Every Thursday, join us for the photo of the day. Independently, or as a class, have students study, write about & share their thoughts concerning the daily photo on the recording tool provided (see below: Jeudimage). Students will begin by looking at the photo and writing the first 10 words that come to their minds. This may include colours, shapes, emotions, names of people, etc. Students will answer the questions provided based on their personal interpretation of the photo. Next to the line marked "???", students will pose a new question for a classmate or for the class. The "En conclusion" box can be filled with final thoughts or a drawing depicting what happens next. Post your best thoughts and opinions on Twitter® **@DJDELFF_Officiel** and/or on Instagram **@DJDELFF** and DJ DELF himself will often respond to you and your students. Check and discuss opinions posted by other students and schools. Use the hashtag **#djdelff**.



Copiez l'Énigme du jour. Pensez des solutions possibles. Partagez-les avec un(e) partenaire et avec la classe. Soumettez vos réponses sur Twitter® (@DJDELFF_Officiel) ou sur Instagram™ (@DJDELFF). Utilisez #djdelff.

La date	L'énigme	Les solutions possibles
le ____ _____		

SUJET DU JOUR



Écrivez vos opinions sur le Sujet du jour. Partagez-les avec un(e) partenaire et avec la classe. Soumettez vos pensées sur Twitter® (@DJDELFF_Officiel) ou sur Instagram™ (@DJDELFF). Utilisez #djelf.

<u>Date:</u>	<u>Sujet du jour :</u>
<u>Mes pensées :</u>	

<u>Date:</u>	<u>Sujet du jour:</u>
<u>Mes pensées :</u>	

<u>Date:</u>	<u>Sujet du jour:</u>
<u>Mes pensées :</u>	



Écrivez vos opinions sur la Jeudimage. Partagez-les avec un(e) partenaire et avec la classe. Soumettez vos pensées sur Twitter® (@DJDELFF_Officiel) ou sur Instagram™ (@DJDELFF). Utilisez #djelf.

Nom : _____ **Date :** _____

Photo # : _____ **Titre :** _____

Mes premiers dix mots :

1. _____ 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____ 8. _____

9. _____ 10. _____

À considérer :

Où? _____

Quand? _____

Qui? _____

Que/Quoi? _____

Pourquoi? _____

Comment? _____

Combien? _____

??? _____

En conclusion :

